

Reading Lists for Grades 6th – 8th

Each student must read three novels. Attached you will find a book list for each grade level. Below you will find the required assignment for each book. All assignments must be turned in to the Reading teacher on the first day of school.

Mandatory Book

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| 6th Grade | The Planet of Junior Brown (Virginia Hamilton) |
| 7th Grade | Holes (Louis Sachar) |
| 8th Grade | To Kill a Mockingbird (Harper Lee) |

Choose one of the Newberry Award winners from the book list:

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| 6th Grade | Roll of Thunder, Hear My Cry (Mildred D. Taylor) The Bridge to Terabithia (Katherine Patterson) |
| 7th Grade | Jacob Have I Loved (Katherine Patterson) Sounder (H. Armstrong) |
| 8th Grade | Number the Stars (Lois Lowry) Summer of the Swans (Betsy Byars) |

Choose one book from the fiction/non-fiction book list:

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| 6th Grade | The House on Hackman's Hill (Joan Lowery Nixon) Mister and Me (Kimberly Willis Holt) |
| 7th Grade | Olive's Ocean ((Kevin Henkes) The Sunita Experiment (Mitali Perkins) |
| 8th Grade | Somewhere in the Darkness (Walter Dean Myers) A Year Down Yonder (Richard Peck) |

St. Francis Xavier Catholic School

Summer Reading Assignment

For Grades 6th-8th

Mandatory Book Assignment:

- I. Keep a reading journal in a folder (with clips). The folder should contain
 - A. Log of dates for each day you read, the number of pages read, and a parent's signature for each day to verify your log entry
 - B. List of new words from your reading
Write under each new word
 - a. The sentence from the story containing the new word
 - b. The definition
- II. Write a summary for each book. All summaries will go in a 3-subject spiral notebook. Summaries must be written in cursive. Each summary should include
 - A. Title of the book
 - B. Author's name
 - C. List of main characters (name 3), with a 2-sentence description of each
 - D. Setting (Where & when does the story take place)
 - E. One paragraph (**at least 5 sentences**) describing the problem/struggle
And the resolution in the story
 - F. One paragraph (**at least 5 sentences**) describing the main idea of the story
- III. Write a personal critique of the story. The critique must be hand-written in cursive, in the spiral notebook.
 - A. Tell what you liked about the book (**in 3 sentences**).
 - B. Name your favorite character, and tell why he/she is your favorite (**in 3 sentences**).
 - C. Tell what you learned about life from this story (**in 3 sentences**).

In the journal folder, describe in one paragraph, a possible sequel to the mandatory novel.

For the other two novels, do only Part II.

